



District Association SCORING CO-ORDINATORS (Roles and Responsibilities)



The role of a District Association Scoring Co-ordinator should be approached from a number of angles. Each one is vitally important

1. Raising awareness.

- ❖ There is no point having a scoring co-ordinator if there are no scorers to co-ordinate. All people within softball need to be made more aware of the role of the scorer, both at a club level and further.
- ❖ Information flyers and discussions can let parents and spectators know how this facet of the game can let them be involved and that they can assist their team. Forward any newsletters on to your local scorers.
- ❖ Coaches need to be made aware of the value of a scorer and what information can be given to them from the scorebook to assist in their coaching role.
- ❖ Players also gain valuable knowledge from the scorebook as long as there is someone qualified to gather this information.
- ❖ Use social media as a method of communication and promotion.

2. Recruiting.

- ❖ Once the need for scorers has been established recruiting more interested people will be easier.
- ❖ A beginning can be made by getting someone new from each team to learn the basics in order to become a team scorer. Many of these people will never want to go any further, but from this group the people will emerge who wish to learn more. These are the ones who will become the Rep. team scorers etc.

3. Support.

- ❖ Be available and supportive.
- ❖ Make the scorers feel important to the game.
- ❖ Make them feel part of a group or team of their own. Perhaps set up a scorer's discussion group. Have a designated "Scorers Corner" or gathering place at the grounds.
- ❖ Make sure there are opportunities to discuss situations, ask questions and talk to the other scorers.
- ❖ Encourage the scorers to want more.

4. Co-ordinating.

- ❖ Be responsible for arranging lectures, exams etc for all scorers at the appropriate times. It is not essential for the co-ordinator to be the one delivering the course, but it would be ideal. If the co-ordinator is not qualified to do so, then they must arrange for an appropriate person to do so.
- ❖ Be aware of SQL procedures to be followed when arranging lectures and exams.
- ❖ Disseminate all information from the Scoring Committee to the scorers. (Including computer programmes etc)
- ❖ Keep scorers up to date with information and opportunities.
- ❖ Deliver refresher courses (informal or official) at appropriate times.

5. Policy for Representative team scorers.

- ❖ Ensure that potential representative team scorers are suitably qualified by the correct date.
- ❖ Have procedures and time frames in place to be followed by representative team scorers.
- ❖ Make sure scorers have all appropriate information well before attending the tournament.
- ❖ Have a meeting with all representative team scorers to outline their responsibilities both before and after the tournament.
- ❖ Set procedures in place to suit your own association regarding time frames for completion:
 - Scorebook to be handed back to the scoring co-ordinator by what date.
 - Copy of individual stats to be given to each player by what date.
 - Hold a debrief for rep scorers to discuss any interesting situations or problems that occurred.

6. Publicise opportunities for scorers.

- ❖ Make sure scorers know that there are different levels of scoring opportunities available:
 - Team scoring (basic)
 - Team scoring with statistics.
 - Representative team scorer.
 - Scorer for State Team.
 - Official scorer at national and other events.
 - Scorer for national teams.

Basically, the scoring co-ordinator is the person responsible for generating interest in scoring as part of the game, keeping the scorers interested, updated, informed and supporting them.

