## Appendix F - VA Referee Assessment Form for Level 2 Accreditation

**Referee Assessment Form**

**(For Level 2 Volleyball / Beach Volleyball Referee Candidates)**

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| **Referee** |  | | **Assessor** |  |
| **Date** | **Appointment** | **Event** | **Division** | **Teams** |
|  | **1st  2nd**  **LJ  Sc** |  |  |  |
| **1. REFEREEING TECHNIQUES AND MECHANICS (15%)** | | | | |
| **ORGANISATION:**  **Game preparation, official match protocol, punctuality, scoresheet** | |  | | |
| **DECISION MAKING:**  **Whistle, collect information, timing** | |  | | |
| **TEAMWORK with 1st / 2nd referee** | |  | | |
| **TEAMWORK with scorers / line judges** | |  | | |
| **HAND SIGNALS and use of whistles** | |  | | |
| **2. KNOWLEDGE, INTERPRETATION, APPLICATION OF THE RULES (45%)** | | | | |
| **BALL CONTACT CONTROL: Adequate level, Conformity and Consistency, First Contact, Second Contact, Thjrd Contact** | |  | | |
| **PLAY AT THE NET: Crossing Space, Interference, Net Touch, Attack-Hit & Block** | |  | | |
| **OTHER ACTIONS & SITUATIONS: Service, Service Order, Screen, 4 Hits** | |  | | |
| **HANDLING OF UNUSUAL SITUATIONS: Protest Protocol, Medical** | |  | | |
| **ATTENTION TO DETAILS** | |  | | |
| **3. INTERACTION WITH THE TEAMS (20%)** | | | | |
| **DISCIPLINE: Prevention, Minor Misconducts, Sanctions** | |  | | |
| **IMPROPER REQUEST AND DELAYS Management and Process** | |  | | |
| **GENERAL DEALING WITH THE TEAMS** | |  | | |
| **4. MATCH MANAGEMENT AND PERSONALITY (20%)** | | | | |
| **PRESENTATION: Appearance, Behaviour, Concentration, Body Language** | |  | | |
| **LEADERSHIP: Sovereignty, Mental Strength, Consistency Fairness, Acceptance, Empathy** | |  | | |
| **EMOTIONAL COMPETENCE: Feeling for the Match, Communication, Conflict Management, Credibility** | |  | | |
| **OVERALL PERFORMANCE IN RELATION TO MATCH DIFFICULTY** | |  | | |
| **5. ANY OTHER FEEDBACK** | | | | |
| **Any other feedback** | |  | | |
| **6. COMPETENCY FOR LEVEL 2 UPGRADE**  **Competent or Not Yet Competent (Re-assessment required)** | | | | |
| **Must be assessed ‘Competent’ in all criteria to achieve ‘Competency’ for upgrade.** | |  | | |