Start Sailing 1 Step 4 Step 3 Step 2 Step 1 Step 1 Step 2 Step 1 Step

| Sailing Element | Criteria |
|---|---|
| Preparation | Knows appropriate clothing to suit conditions |
| | Can identify and use appropriate safety equipment |
| | Demonstrate an understanding of the need for protection from environmental elements |
| Boats and | Able to rig boat with assistance |
| Equipment | ldentify the commonly used parts of the boat |
| Ropework | Can tie a figure of eight knot |
| Safety and | Perform capsize recovery in shallow water |
| Emergencies | Participate in single boat towing |
| Skills and | Able to launch and recover boat with assistance |
| Techniques | Correctly tack and stop the boat |
| | Successfully sail a windward/broad reach course |
| | Paddle boat around a marked course |
| Sailing Theory | Port/starboard |
| | ☐ Windward/leeward |
| | Overtaking vessels |
| Meteorology and Identify wind direction | |
| Tides | Able to source weather forecasts |
| Instructor Signatu | Data Data |

Start Sailing 2



| | Sailing Element | Criteria | | |
|-----------------------------|---------------------------|---|--|--|
| | Preparation | ☐ Knows appropriate clothing to suit conditions | | |
| | | Can identify and use appropriate safety equipment | | |
| | | Able to perform basic pre-sailing warm up | | |
| | Boats and | Able to rig boat unassisted | | |
| | Equipment | ☐ Identify all parts of the boat | | |
| | | Can tie a bowline, clove hitch, round turn and two half hitches | | |
| | | Demonstrate correct boat, sailing gear and sail care | | |
| | Safety and Emergencies | Perform capsize recovery in deep water | | |
| | | Participate in multiple boat towing | | |
| | Skills and Techniques | Able to launch and recover boat unassisted | | |
| | | Demonstrate correct crewing, helming and sail setting methods while sailing on all points of sail | | |
| | | ☐ Correctly gybe | | |
| | | Successfully sail a triangle and windward/leeward course | | |
| | | Can perform man overboard recovery | | |
| | | Use tiller extension during all manoeuvres | | |
| | | Demonstrate correct centreboard positions on all points of sail | | |
| | | Can perform heave to | | |
| | Sailing Theory | ldentify and apply the basic sailing rules while sailing | | |
| | | Port/starboard, windward/leeward, overtaking vessels, avoid collisions, commercial vessels and power/sail | | |
| | | Explain the points of sail | | |
| Weather and the Environment | | Identify wind direction and strength | | |
| | | React by showing an understanding of gusts and lulls | | |
| | | Able to source weather forecasts | | |
| | | Show an awareness of local tidal conditions | | |
| | | | | |
| • | Instructor Signature Date | | | |



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|--------------------------------|---|--|--|
| Step 4 | Step Step Step | | |
| Introductory Racing | Start Racing Better Sailing Club Sailing Step 1 Start Sailing | | |
| Sailing Element | Criteria | | |
| Preparation | ☐ Knows appropriate clothing to suit conditions | | |
| | Can identify and use appropriate safety equipment | | |
| Deate and | Able to perform basic pre-sailing warm up and stretches | | |
| Boats and Equipment | Able to rig boat to suit the conditions | | |
| | Identify all parts of the boat and sails | | |
| | ☐ Demonstrate correct boat, sailing gear and sail care ☐ Correctly rig spinnaker and trapeze (where applicable) | | |
| Safety and | Perform capsize recovery of inverted boat | | |
| Emergencies | Participate in multiple boat towing | | |
| Skills and | Launch and recover boat safely in all wind directions | | |
| Techniques | Correctly roll tack, roll gybe, sail the boat backwards | | |
| | Set sails to advantage | | |
| | Successfully sail both a trapezoidal and slalom course | | |
| | Come alongside another vessel/pontoon | | |
| | Use spinnaker efficiently (optional) | | |
| | Use trapeze safely (optional) | | |
| | Maintain a position at a mark | | |
| Sailing Theory | ldentify controls used to adjust sail shape | | |
| | Correctly adjust sail shape to suit conditions | | |
| | Apply the basic sailing rules while sailing a course in a fleet | | |
| | Identify common buoyage requirements relevant to local area | | |
| Weather and the Environment | dentify wind shifts | | |
| | React by showing an understanding of gusts and lulls | | |
| | Able to source weather forecasts | | |
| | Show an awareness of current tidal conditions & identify tidal flow while on the water | | |

| Start Ra | cing | you axe hexe | .3 |
|----------------------------|---------------------------|--------------------------------|---------------|
| Step 4 Introductory Racing | Step 3 Start Racing | Step 2 | Step 1 |
| | 4 | Better Sailing Club Sailina | Start Sailing |

| | Club Sailing 2001 2001119 |
|--------------------------------|--|
| Sailing Element | Criteria |
| Preparation | Prepare and use a tuning and sailing log |
| | List appropriate sailing specific fitness and warm up exercises |
| Boats and | Able to rig boat for optimal performance in current conditions |
| Equipment | Mark all sail controls to enable accurate setting |
| | Set up mast to suit crew and conditions (optional) |
| Safety and | Can perform over the gunwale capsize recovery |
| Emergencies | Be able to jury rig running rigging and tiller |
| Skills and | Demonstrate an understanding of starting procedures |
| Techniques | ldentify line bias and favoured end |
| | Able to control boat speed at starts |
| | Perform starts in accordance with start signals |
| | Mark roundings are performed efficiently |
| | Understand boat trim, balance & centreboard position on all legs of the racing course |
| Racing Theory | Demonstrate an awareness of basic aerodynamics theory |
| | Adjust sail shape in response to changing conditions |
| | Show an understanding of the importance of teamwork |
| | Observe rules covering starting, mark rounding, overlaps, penalties, on same tack, on opposite tacks and obstructions while racing |
| | ldentify common race course configurations and scoring systems |
| Weather and the Environment | ldentify wind shift patterns, lifts and knocks |
| Liiviioiiiieiit | React to wind shifts to gain advantage |
| | Be aware of sea breeze and land breeze patterns |
| | |

Instructor Signature_____ Date _____



Better Racing

| Sailing Element | Criteria |
|--------------------------------|--|
| Preparation | ☐ Maintain a tuning and racing log |
| | Understand appropriate training programs including fitness and on water training |
| | ☐ Identify short/medium/long-term goals |
| | Demonstrate an understanding of injury management |
| | ☐ Be able to develop a time management plan |
| | Record a pre-regatta and regatta plan |
| Boats and | Able to rig boat for maximum performance in current conditions |
| Equipment | Be aware of rig and sail combinations best suited to individuals |
| Safety and Emergencies | Can raft up with support boat between races |
| Skills and | ldentify line bias and favoured end and develop starting plan |
| Techniques | Able to control boat speed to advantage at starts |
| | Use wind shifts for tactical advantage |
| | Boat trim, balance, centreboard position and sail adjustments utilised consistently on all legs of the racing course |
| | ☐ Engage in two boat tuning |
| Racing Theory | ldentify wind patterns to determine favoured side of course & develop a race plan |
| | Demonstrate offensive positioning of the boat in relation to others |
| | Use a compass to determine line bias, wind patterns and timings |
| | Tactical considerations shown with boat positioning at starts, mark roundings and on all legs of the course |
| | Able to use Racing Rules to gain tactical advantage |
| Weather and the Environment | Venue geographic influences, wind patterns and tidal effects are identified |
| | |

| nstructor Signature | Date | |
|---------------------|------|--|